


Middle Years  
Programme

# Session 8 –

## Written, taught and assessed curriculum: Whole school implementation & Interdisciplinary Units



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### Session objectives

- discuss the challenges of implementing authentic, contextualized, student-centered learning in a whole school environment
- recognize responsibilities of the teacher during the candidate phase



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### Interdisciplinary unit

So, what is required in interdisciplinary planning?



One interdisciplinary unit per MYP year using the interdisciplinary unit planner and criteria, involving more than one subject group, e.g. Maths and Arts. The requirement is not one interdisciplinary unit per subject group.



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## The challenges we face

*What do you now believe is the biggest challenge you will face implementing authentic, contextualised, student-centred learning in a whole school environment when you return to school?*



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## The challenges we face

- Share your challenges with your table group.
- What are two difficult challenges to possibly overcome?



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## Turning challenges into a strength

- As a group create an action plan for your groups two identified challenges

| Challenge | Action | Resources |
|-----------|--------|-----------|
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### How to cope with the challenges

1. Have a strategic plan
2. Refer to the guides
3. Use the OCC for advice
4. Develop a common faculty understanding
5. Ongoing professional development
6. Have a go – don't be afraid of getting it wrong
7. Ask your coordinator for support



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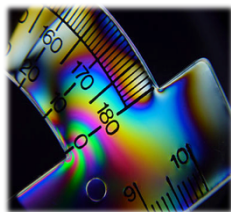
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### Standards and practices

- In your workbook are the four C standards (2014).
- For each standard write down one or two practices that have been explored in the workshop.



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### Final reflections

- What last questions do we have?
- Are there any challenges we still need to deal with?



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